

Manage Goals and Objectives

Version 01, June 16, 2022

Accessing the Goal Wizard	3
Creating a Goal	4
Adding Goals to an existing Area.....	9
Creating an Objective.....	14
Writing Custom Goals and Objectives	16
Editing all Goals and Objectives within an Area	18
Goal Details	19
Sorting Areas, Goals, and Objectives	20
Deleting Areas, Goals, and Objectives	21

Accessing the Goal Wizard

The goal wizard allows for the creation of goal and or goal/objectives forms. The wizard is located within the forms list at the top of the active section. Some packets require a goal page to be created and other packets do not. Goal creation requirements are part of the packet validation process.

To access the Goal Wizard

- Click on the “Manage Goals and Objectives” button in the Active forms section
- -or-
- Click on an existing area’s goal page in the forms list and click “Edit in Goal Wizard”

John T Chance # 85296

Annual ARD - Due: 11/28/2022

Forms Notes Program Log Custom Plan Attributes Outcomes

Goal

Page 1

Individualized Education Program

Student Name: John T Chance | Student ID: 6564569870 | ARD Date: [calendar icon]

Area of Need: Basic Reading | Goal #: 1 | Progress reports will be sent: [dropdown menus]

Forms

ARD Meeting Notice

Active

Manage Goals and Objectives

Basic Reading

#1, Basic Reading, K-12, NULL, Goal and Objective

ARD 1 - Determination of Eligibility

To open an existing area within the wizard, select any area by clicking on the “Goal and Objectives,” “Goal Only,” or imported CLASS “Goals” link. To return to the packet, click “Back to Packet.”

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal Wizard

Select an existing area or add a new goal

Goal Areas

Basic Reading (Empower) PLAAPP Goal and Objectives

Creating a Goal

Once inside the goal wizard:

- Click “+ Goal/Area”

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal Wizard

Select an existing area or add a new goal

Goal Areas

+ Goal/Area

Basic Reading (Empower)
PLAAPP
Goal and Objectives

Each selection made in the wizard will filter subsequent dropdowns. The following fields are available when creating a goal:

- Goal Type to be Created – Options can include Goal Only or Goal and Objectives. Options in this dropdown can be different by district and are determined based on state and district requirements.
- Bank – The available goal banks
- Area – The available areas within the chosen goal bank
- Grade – The available grades within the chosen area
- Sub Area – The available sub areas within the chosen grade
 - Multiple sub areas can be chosen by selecting a sub area, clicking, holding down the Ctrl key, and selecting additional subareas

The next step in the wizard will depend on whether you have selected a bank that contains standards or a bank that does not contain standards.

For goal banks that contain standards, you will see the option to:

- Select Standards from the list below:
 - Choose one or more standards and click “Continue” to select goals
 - If multiple standards have been chosen, you will see each standard listed with all goals for that standard listed below

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal Type to be Created

Goal and Objectives

Bank

TEKS

Area

Health Education

Grade

Grade 01

Sub Area

Health behaviors

Health information

Influencing factors

Personal/interpersonal skills

Select Standards from the list below. Click Continue above when selection is complete.

Grade Standard

Health behaviors

Grade	Standard
<input checked="" type="checkbox"/> Grade 01	TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.
<input type="checkbox"/> Grade 01	TEKS 1.1 (B) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe activities that are provided by health care professionals such as medical check-up and dental exams.

Cancel

Continue

There are 3 ways to choose a goal:

- Choose the goal from the list by checking the box next to the desired goal and completing any fields

Select Goals from the list below. Click Continue above when selection is complete.

Cancel

Continue

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

Goal
+ Custom Goal

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

- Click “+ Custom Goal” to write a custom goal. See the section [Writing Custom Goals and Objectives](#) for tips on writing reusable goals.

Select Goals from the list below. Click Continue above when selection is complete.

Cancel

Continue

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

Goal
+ Custom Goal

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

- Click “search Goal” to find goals from another Sub Area, Grade, Area, or Bank.

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.	
<input checked="" type="checkbox"/> Grade 01	given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Note: When using the search goal feature, customizable dropdown fields appear grey with a question mark. Click on the field to see the available options. Click on the field a second time to close the popup. The popup is provided to help staff understand the contents of the customizable fields. Once the goal has been selected and "Continue" is clicked, the fields will become editable and can be customized for the student.

- Note: When using the search goal feature, customizable dropdown fields appear grey with a question mark. Click on the field to see the available options. Click on the field a second time to close the popup. The popup is provided to help staff understand the contents of the customizable fields. Once the goal has been selected and "Continue" is clicked, the fields will become editable and can be customized for the student.

Select Goals

Options are selected in the next step.

Grade	Goal
TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.	
<input type="checkbox"/> Grade 01	given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Note: When using the search goal feature, customizable dropdown fields appear grey with a question mark. Click on the field to see the available options. Click on the field a second time to close the popup. The popup is provided to help staff understand the contents of the customizable fields. Once the goal has been selected and "Continue" is clicked, the fields will become editable and can be customized for the student.

- Once all goal selections have been made, click "Continue" to add the goal to the student's IEP

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.	
<input checked="" type="checkbox"/> Grade 01	In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].
<input type="checkbox"/> Grade 01	given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

The goal is added to the student.

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[+ Objectives in this Area](#) [+ Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

[+ Objective](#) [Objectives](#)

Goal Details



Goal Areas

[+ Goal/Area](#)[+ Goals](#)[+ Areas](#)[Areas](#)

Basic Reading (Empower)

PLAAFP

Goal and Objectives

Health Education (TEKS)

PLAAFP

Goal and Objectives

CLASS

No CLASS data available for import

No existing areas of need

The goal is auto numbered and set to the next available goal number for the IEP. See the section [Sorting Areas, Goals, Objectives](#) for instructions on how to change goal numbers.

For goal banks that do not include standards, you will see the option to:

- Select Goals from the list below:
 - If multiple sub areas have been chosen, you will see each sub area listed with all goals for that sub area listed below

There are 2 ways to choose a goal:

- Choose the goal from the list by checking the box next to the desired goal and completing any fields

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal	
Self regulation		
<input type="checkbox"/> k-12	Coping	+ Custom Goal to this Sub Area
<input checked="" type="checkbox"/> k-12	In counseling sessions, _____ will accurately identify feelings and appropriate coping strategies when presented with real or imagined situations with 80% accuracy on 4 out of 5 trials.	

- Click “+ Custom Goal to this Sub Area” to write a custom goal. See the section [Writing Custom Goals and Objectives](#) for tips on writing reusable goals.

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
Self regulation	<input type="checkbox"/> k-12 Coping <input checked="" type="checkbox"/> k-12 In counseling sessions, _____ will accurately identify feelings and appropriate coping strategies when presented with real or imagined situations with 80% accuracy on 4 out of 5 trials.

[Cancel](#) [Continue](#)

[+ Custom Goal to this Sub Area](#)

- Once all goal selections have been made, click “Continue” to add the goal to the student’s IEP

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal Type to be Created

Goal and Objectives

Bank

Empower

Area

Counseling

Grade

k-12

Sub Area

Self regulation

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
Self regulation	<input type="checkbox"/> k-12 Coping <input checked="" type="checkbox"/> k-12 In counseling sessions, _____ will accurately identify feelings and appropriate coping strategies when presented with real or imagined situations with 80% accuracy on 4 out of 5 trials.

[Cancel](#) [Continue](#)

The goal is added to the student.

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Counseling (Empower)

[Objectives in this Area](#) [+ Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #3
 Grade: K-12
 Sub Area: Self regulation

Area: Counseling (Empower)

In counseling sessions, _____ will accurately identify feelings and appropriate coping strategies when presented with real or imagined situations with 80% accuracy on 4 out of 5 trials.

Objectives

[+ Objective](#) [Objectives](#)

Goal Details



Goal Areas

[+ Goal/Area](#)

Basic Reading (Empower)

PLAAPP

Goal and Objectives

Counseling (Empower)

PLAAPP

Goal and Objectives

Health Education (TEKS)

PLAAPP

Goal and Objectives

The goal is auto numbered and set to the next available goal number for the IEP. See the section [Sorting Areas, Goals, Objectives](#) for instructions on how to change goal numbers.

Adding Goals to an existing Area

To create another goal within the same area:

- Click “+ Goals in this Area”

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[Objectives in this Area](#) [+ Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

[+ Objective](#) [Objectives](#)

Goal Details

Goal Areas

[+ Goal/Area](#)

Basic Reading (Empower)

PLAAPP

Goal and Objectives

Counseling (Empower)

PLAAPP

Goal and Objectives

Health Education (TEKS)

PLAAPP

Goal and Objectives

For areas that contain standards, you will see:

- The standard listed with all goals for that standard listed below
 - If multiple standards have already been added to the student for the area, you will see each standard listed with all goals for that standard listed below

Select Goals from the list below. Click Continue above when selection is complete.

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise. Q Goal
+ Custom Goal

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

There are 3 ways to choose a goal:

- Choose the goal from the list by checking the box next to the desired goal and completing any fields

Select Goals from the list below. Click Continue above when selection is complete.

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise. Q Goal
+ Custom Goal

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

- Click “+ Custom Goal” to write a custom goal. See the section [Writing Custom Goals and Objectives](#) for tips on writing reusable goals.

Select Goals from the list below. Click Continue above when selection is complete.

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise. Q Goal
+ Custom Goal

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

- Click “search Goal” to find goals from another Sub Area, Grade, Area, or Bank

Select Goals from the list below. Click Continue above when selection is complete.

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise. Q Goal
+ Custom Goal

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

- Note: When using the search goal feature, customizable dropdown fields appear grey with a question mark. Click on the field to see the available options. Click on the field a second time to close the popup. The popup is provided to help staff understand the contents of the customizable fields. Once the goal has been selected and “Continue” is clicked, the fields will become editable and can be customized for the student.

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

Available Options
Options are selected in the next step.

Grade 01

- In 36 instructional weeks
- By the end of the IEP period
- By the end of the school year
- enter TIMEFRAME here

Grade 01

given [enter CONDITIONS here] will describe and practice activities that enhance nutrition, and exercise [enter MASTERY CRITERIA here].

TEKS 1.1 (B) provided by health care professionals such as medical check-up and dental exams [enter MASTERY CRITERIA here].

given [enter CONDITIONS here] will describe activities that are provided by health care professionals such as medical check-up and dental exams [enter MASTERY CRITERIA here].

- Once all goal selections have been made, click "Continue" to add the goal to the student's IEP

Select Goals from the list below. Click Continue above when selection is complete.

Grade Goal

TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

Grade 01 By the end of the IEP period given [enter CONDITIONS here] John Chance will describe activities that are provided by health care professionals such as medical check-up and dental exams [enter MASTERY CRITERIA here].

Grade 01 given [enter CONDITIONS here] will describe and practice activities that enhance individual health

The goal is added to the student.

Goal and Objectives - Health Education (TEKS)

Goal #2
Grade: Grade 01 Area: Health Education (TEKS)
Sub Area: Health behaviors
Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.
In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

Goal #4
Grade: Grade 01 Area: Health Education (TEKS)
Sub Area: Health behaviors
Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.
By the end of the IEP period given [enter CONDITIONS here] John Chance will describe activities that are provided by health care professionals such as medical check-up and dental exams [enter MASTERY CRITERIA here].

Objectives

Goal Areas

Basic Reading (Empower)
PLAAFP
Goal and Objectives

Counseling (Empower)
PLAAFP
Goal and Objectives

Health Education (TEKS)
PLAAFP
Goal and Objectives

CLASS
No CLASS data available for import
No existing areas of need

The goal is auto numbered and set to the next available goal number for the IEP. See the section [Sorting Areas, Goals, Objectives](#) for instructions on how to change goal numbers.

For areas that do not contain standards, you will see:

- The Bank and Area are prefiltered

Packet: Annual ARD

Student: John T Chance ID# 85296

Bank

Empower

Area

Basic Reading

Grade

1

Sub Area

[Cancel](#) [Continue](#)

- Select Grade
- Select Sub Area
 - Multiple sub areas can be chosen by selecting a sub area, clicking, holding down the Ctrl key, and selecting additional subareas
- Select Goals from the list below:
 - If multiple sub areas have been chosen, you will see each sub area listed with all goals for that sub area listed below

There are 2 ways to choose a goal:

- Choose the goal from the list by checking the box next to the desired goal and completing any fields

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
NULL	<input checked="" type="checkbox"/> LCCE When presented a list of appropriate words, sentences, or paragraphs, <input type="text"/> will demonstrate decoding and comprehension by pronouncing words with <input type="text"/> % accuracy.

[+ Custom Goal to this Sub Area](#)

- Click "+ Custom Goal to this Sub Area" to write a custom goal. See the section [Writing Custom Goals and Objectives](#) for tips on writing reusable goals.

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
NULL	<input checked="" type="checkbox"/> LCCE When presented a list of appropriate words, sentences, or paragraphs, <input type="text"/> will demonstrate decoding and comprehension by pronouncing words with <input type="text"/> % accuracy.

[+ Custom Goal to this Sub Area](#)

- Once all goal selections have been made, click “Continue” to add the goal to the student’s IEP

Packet: Annual ARD

Student: John T Chance ID# 85296

Bank

Empower

Area

Basic Reading

Grade

LCCE

Sub Area

NULL

Select Goals from the list below. Click Continue above when selection is complete.

Grade	Goal
NULL	
<input checked="" type="checkbox"/> LCCE	When presented a list of appropriate words, sentences, or paragraphs, <input type="text"/> will demonstrate decoding and comprehension by pronouncing words with <input type="text"/> % accuracy.

Custom Goal to this Sub Area

Cancel **Continue**

The goal is added to the student.

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal and Objectives - Basic Reading (Empower)

Goal #1
Grade: K-12
Sub Area: NULL

Area: Basic Reading (Empower)

When presented a list of appropriate words, sentences, or paragraphs, John will demonstrate decoding and comprehension by pronouncing words with 85% accuracy.

Objectives

Goal Details

Goal #5
Grade: LCCE
Sub Area: NULL

Area: Basic Reading (Empower)

When presented a list of appropriate words, sentences, or paragraphs, John will demonstrate decoding and comprehension by pronouncing words with 85% accuracy.

Objectives

Goal Details

Goal Areas

Basic Reading (Empower)
PLAAFP
Goal and Objectives

Counseling (Empower)
PLAAFP
Goal and Objectives

Health Education (TEKS)
PLAAFP
Goal and Objectives

CLASS

No CLASS data available for import

No existing areas of need

The goal is auto numbered and set to the next available goal number for the IEP. See the section [Sorting Areas, Goals, Objectives](#) for instructions on how to change goal numbers.

Creating an Objective

To create an objective:

- Locate the goal for which you want to create an objective
- Click “+ Objective”

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

Goal #2

Grade: Grade 01 Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

+ Objective Objectives

Goal Details

Goal Areas

+ Goal/Area

Basic Reading (Empower)
PLAAFP
Goal and Objectives

Counseling (Empower)
PLAAFP
Goal and Objectives

Health Education (TEKS)
PLAAFP
Goal and Objectives

There are 3 ways to choose an objective:

- Choose an objective from the list by checking the box next to the desired objective

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

Select Objectives from the list below. Click Continue above when selection is complete.

Grade Objective

Grade 01 By the end of [enter CONDITIONS here] will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

Search Bank for Objectives + Custom Objective to this Goal

- Click “+ Custom Objective to this Goal” to write a custom objective. See the section [Writing Custom Goals and Objectives](#) for tips on writing reusable goals.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

Select Objectives from the list below. Click Continue above when selection is complete.

Q Search Bank for Objectives + Custom Objective to this Goal

Grade	Objective
<input checked="" type="checkbox"/> Grade 01	By the end of [enter CONDITIONS here] will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

- Click “Search Bank for Objectives” to find objectives from another Goal, Sub Area, Grade, Area, or Bank.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Cancel Continue

Select Objectives from the list below. Click Continue above when selection is complete.

Q Search Bank for Objectives + Custom Objective to this Goal

Grade	Objective
<input checked="" type="checkbox"/> Grade 01	By the end of [enter CONDITIONS here] will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

- Note: When using the search objective feature, customizable dropdown fields appear grey with a question mark. Click on the field to see the available options. Click on the field a second time to close the popup. The popup is provided to help staff understand the contents of the customizable fields. Once the objective has been selected and “Continue” is clicked, the fields will become editable and can be customized for the student.

Available Options
Options are selected in the next step.

- the six weeks
- the nine weeks
- semester
- enter TIMEFRAME

- Once all objective selections have been made, click “Continue” to add the objective to the student’s goal

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

[Cancel](#) [Continue](#)

Select Objectives from the list below. Click Continue above when selection is complete.

[Search Bank for Objectives](#) [+ Custom Objective to this Goal](#)

Grade	Objective
<input checked="" type="checkbox"/> Grade 01	By the end of the six weeks <input type="button" value="▼"/> [enter CONDITIONS here] <input type="text" value="John"/> <input type="button" value="▼"/> will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].
<input type="checkbox"/> Grade 01	By the end of <input type="button" value="▼"/> [enter CONDITIONS here] <input type="text"/> <input type="button" value="▼"/> will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

The objective is added to the goal.

Packet: Annual ARD

Student: John T Chance ID# 85296

[Back](#)

[Goal and Objectives - Health Education \(TEKS\)](#)

[+ Goal/Area](#)

[+ Objectives in this Area](#) [+ Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2
Grade: Grade 01 **Area:** Health Education (TEKS)
Sub Area: Health behaviors
Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

#2.1 [+ Objective](#) [Objectives](#)

By the end of the six weeks [enter CONDITIONS here] John will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

[Goal Details](#)

Goal Areas

[+ Goal/Area](#)

[+ Goals](#) [Areas](#) [Areas](#)

Basic Reading (Empower)
[PLAAPP](#)
[Goal and Objectives](#)

Counseling (Empower)
[PLAAPP](#)
[Goal and Objectives](#)

Health Education (TEKS)
[PLAAPP](#)
[Goal and Objectives](#)

CLASS

No CLASS data available for import

The objective is auto numbered and set to the next available objective number for the goal. See the section [Sorting Areas, Goals, Objectives](#) for instructions on how to change objective numbers.

Writing Custom Goals and Objectives

Custom goals and objectives can be written and saved to the goal bank for future use. When adding a custom goal, click the box "Check here to save this goal to the bank" to save the goal for future use.

Create Objective X

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objective Text

Check here to save this objective to the bank

Cancel
Save

The following tips will help make your goals and objectives reusable and customizable by student.

- [student] – provides a student name dropdown containing:
 - First
 - First Last
 - Last, First Middle.

For example, a goal/objective written as “When given a reading passage [student] will use decoding and word recognition skills to read with 85% accuracy on 4/5 trials by the end of the IEP” will display as:

When given a reading passage will use decoding and word recognition skills to read with 85% accuracy on 4/5 trials by the end of the IEP

Liz
Liz Clements
Clements, Liz

- [] – provides a text field.

For example, a goal/objective written as “When given a reading passage [student] will use decoding and word recognition skills to read with [] accuracy on 4/5 trials by the end of the IEP” will display as:

When given a reading passage will use decoding and word recognition skills to read with accuracy on 4/5 trials by the end of the IEP.

- [option1/option2/option3] – provides a dropdown with each option available for selection. For example, a goal/objective written as “When given a reading passage [student] will use decoding and word recognition skills to read with [] accuracy on 4/5 trials by the end of [4 weeks/the semester/the IEP].” will display as:

When given a reading passage will use decoding and word recognition skills to read with accuracy on 4/5 trials by the end of .

4 weeks
the semester
the IEP

- [[option1/option2/option3]] – provides a checkbox for each option available for selection.

For example, a goal/objective written as “When given a reading passage [student] will use [[decoding/word recognition]] skills to read with [] accuracy on 4/5 trials by the end of [4 weeks/the semester/the IEP].” will display as:

When given a reading passage will use decoding word recognition skills to read with accuracy on 4/5 trials by the end of .

Editing all Goals and Objectives within an Area

When a user clicks “edit All Goals and Objectives in this Area” or “edit All Goals in this Area”, the user has the write lock for that area until one of the following actions occur:

- Cancel is clicked
- Save is clicked
- The user stays on the screen for 30 minutes with no activity.

When a user has the write lock for an area, the area cannot be edited by another user.

To edit goal and objectives within an area:

- Locate the Area for which you want to edit goal and objectives
- Click “edit All Goals and Objectives in this Area” - *This is the button label if you are viewing a Goal and Objectives area.*
- -or- Click “edit All Goals in this Area” - *This is the button label if you are viewing a Goal Only area or an area imported from CLASS*

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

♦ Objectives in this Area + Goals in this Area All Goals and Objectives in this Area Goals in this Area

Goal #2

Grade: Grade 01 Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

#2.1

By the end of the six weeks [enter CONDITIONS here] John will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

Goal Details

Goal Areas

+ Goal/Area

♦ Goals ♦ Areas Areas

Basic Reading (Empower)
PLAAFP
Goal and Objectives

Counseling (Empower)
PLAAFP
Goal and Objectives

Health Education (TEKS)
PLAAFP
Goal and Objectives

CLASS

No CLASS data available for import

The screen opens with all goals, objectives (if applicable), and goal details in edit mode for the area being edited. The following list describes the fields you may see on this screen:

- Goal # – Displays the goal number
- Grade – Displays the grade chosen from the goal bank

- Area – Displays the area chosen from the goal bank
- Sub Area – Displays the sub area chosen from the goal bank
- Standard – Displays the standard
 - This field is only shown if the goal was chosen from a bank that contains standards. Additionally, the ability to edit this field is controlled by a permission in the user role.
- Goal – Displays the goal. Goals will be listed in order by Goal #
- Objectives – Displays the objectives. Objectives will be listed in order by Objective #
 - Note: The objective section will not be shown for Goal Only IEPs

Goal Details

Goal Details are important data about the goal and are required to be completed for each goal added to the IEP. Goal details are part of the packet validation process and must be complete to lock a packet. When goal details are incomplete the Goal Details header is red. When goal details are complete the Goal Details header is grey. The following list describes the fields you may see in Goal Details:

- Assigned Staff – The person(s) responsible for the goal
- Start Date – The start date of the goal
- End Date – The end date of the goal
- Baseline – The starting measurement for the student
- Target – The desired measurement for the student at the end of the goal
- Baseline Narrative – The explanation of the data collected to arrive at the baseline measurement
- Frequency – The frequency of progress reporting
- Progress will be reported per Objective – Indicate if progress will be reported per objective
 - This section will not be shown for Goal Only IEPs.
- Evaluation Criteria – The criteria used to measure progress
 - Each district will control if this field is available. In addition, the district can choose if the field is optional or required.
- Person(s) Responsible – The title of the person(s) responsible for the goal
- Additional Goal Information – Additional details regarding the goal
- Apply Details to All Goals Being Edited – This button is a timesaving feature that allows staff to apply the selected goal details to all goals being edited on the page. Using this button will overwrite ALL GOAL DETAILS on the page and make all goals currently being edited have the same goal details. This feature can eliminate duplicate entry of similar data while still allowing staff to edit any data that is copied so it can be customized for the student's goal.

When all changes have been made and all required data has been entered for all goals in the area, click "Save."

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[Objectives in this Area](#) [Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

[Objective](#) [Objectives](#)

#2.1

By the end of the six weeks [enter CONDITIONS here] John will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

Goal Details

Goal Areas

+ Goal/Area

[Goals](#)[Areas](#)[Areas](#)

Basic Reading (Empower)

PLAAFP

Goal and Objectives

Counseling (Empower)

PLAAFP

Goal and Objectives

Health Education (TEKS)

PLAAFP

Goal and Objectives

CLASS

No CLASS data available for import

Sorting Areas, Goals, and Objectives

The order of Areas, Goals, and Objectives can be changed via sort screens.

- Areas will appear in alpha order until a new order has been defined via the sort Areas feature
- Goals will sort in numerical order by goal number within their Area. Newly added goals are auto numbered and set to the next available goal number for the IEP. Numbers must be unique and in sequential order to lock a packet
- Objectives will sort in numerical order by objective number within their Goal. Newly added objectives are auto numbered and set to the next available objective number for the goal

To change the order of Areas:

- Click the “sort Areas” button
- Use the drag and drop feature to move areas to the desired location
- Click “Save”

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[Objectives in this Area](#) [Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance

Goal Areas

+ Goal/Area

[Goals](#)[Areas](#)[Areas](#)

Basic Reading (Empower)

PLAAFP

Goal and Objectives

Counseling (Empower)

PLAAFP

Goal and Objectives

To change the order of Goals:

- Select any Area by clicking on the “Goal and Objectives,” “Goal Only,” or imported CLASS “Goals” link
- Click the “sort Goals” button
- Use the drag and drop feature to move goals to the desired location
- Click “Save”

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

Goal Areas [+ Goal/Area](#)

[+ Objectives in this Area](#) [+ Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2
 Grade: Grade 01 Area: Health Education (TEKS)
 Sub Area: Health behaviors
 Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.
 In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance

Goal Areas [+ Goal/Area](#)

[+ Goals](#) [+ Areas](#) [Areas](#)

Basic Reading (Empower)
 PLAAFP
 Goal and Objectives

Counseling (Empower)

To change the order of Objectives:

- Select any Area by clicking on the “Goal and Objectives,” “Goal Only,” or imported CLASS “Goals” link
- Click the “sort Objectives in this Area” button
- Use the drag and drop feature to move objectives to the desired location
- Click “Save”

Packet: Annual ARD

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

Goal Areas [+ Goal/Area](#)

[+ Objectives in this Area](#) [+ Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2
 Grade: Grade 01 Area: Health Education (TEKS)
 Sub Area: Health behaviors
 Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.
 In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance

Goal Areas [+ Goal/Area](#)

[+ Goals](#) [+ Areas](#) [Areas](#)

Basic Reading (Empower)
 PLAAFP
 Goal and Objectives

Counseling (Empower)

Deleting Areas, Goals, and Objectives

Areas, Goals, and Objectives can be deleted via delete screens.

To delete an Area:

- Click “delete Areas”

- Select the area you wish to delete
- Click “Delete Selected”

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[Objectives in this Area](#) [Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance

Goal Areas

[+ Goal/Area](#)

[Goals](#) [Areas](#) [Areas](#)

Basic Reading (Empower)

PLAAFP

Goal and Objectives

Counseling (Empower)

To delete a goal:

- Select any Area by clicking on the “Goal and Objectives,” “Goal Only,” or imported CLASS “Goals” link
- Click “delete Goals in this Areas”
- Select the goal you wish to delete
- Click “Delete Selected”

Packet: Annual ARD

Back

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[Objectives in this Area](#) [Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance

Goal Areas

[+ Goal/Area](#)

[Goals](#) [Areas](#) [Areas](#)

Basic Reading (Empower)

PLAAFP

Goal and Objectives

Counseling (Empower)

- Note: Deleting a goal will not renumber the remaining goals in the IEP. After deleting a goal, you may need to sort goals to ensure goal numbers are sequential before locking the packet.

To delete Objectives:

- Select any Area by clicking on the “Goal and Objectives,” “Goal Only,” or imported CLASS “Goals” link
- Locate the goal for which you want to delete objectives
- Click “delete Objectives”
- Select the objective you wish to delete
- Click “Delete Selected”

Packet: Annual ARD

[Back](#)

Student: John T Chance ID# 85296

Goal and Objectives - Health Education (TEKS)

[Objectives in this Area](#) [Goals in this Area](#) [All Goals and Objectives in this Area](#) [Goals in this Area](#)

Goal #2

Grade: Grade 01

Area: Health Education (TEKS)

Sub Area: Health behaviors

Standard: TEKS 1.1 (A) The student understands that personal health decisions and behaviors affect health throughout the life span. The student is expected to describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise.

In 36 instructional weeks given [enter CONDITIONS here] John will describe and practice activities that enhance individual health such as enough sleep, nutrition, and exercise [enter MASTERY CRITERIA here].

Objectives

#2.1

By the end of the six weeks [enter CONDITIONS here] John will [enter BEHAVIOR to identify needed skill towards progress of annual goal here] [enter MASTERY CRITERIA here].

[+ Objective](#) [Objectives](#)

Goal Details

Goal Areas

[+ Goal/Area](#)[Goals](#)[Areas](#)[Areas](#)

Basic Reading (Empower)

PLAAFP

Goal and Objectives

Counseling (Empower)

PLAAFP

Goal and Objectives

Health Education (TEKS)

PLAAFP

Goal and Objectives

CLASS

No CLASS data available for import

- Note: Deleting an objective will not renumber the remaining objectives for the goal. After deleting an objective, you may need to sort objectives to ensure objective numbers are sequential before locking the packet.