

Goal Bank Management

The Goal Bank Management feature allows for the configuration and export of Goal Banks and related data. Goal Banks are a collection of standards, goals and objectives organized by area of need and grade. For example: Common Core Standards, Pre-K Guidelines, Vocational with Tech Prep, DLM Essential Elements, etc. empoWEr sites are built to include state specific goal banks. As part of our ongoing support, empoWEr will update and add new goal banks as needed.

empoWEr maintains goal banks. If your district needs significant modifications to an existing goal bank, please contact empoWEr support for assistance.

To access Goal Bank Management:

- Locate the top toolbar of empoWEr
- Click on the profile icon
- Click on Goal Bank Management

All goal banks follow the hierarchy of:

- Area of Need
- Grade
- Subarea of Need
- Standard
- Goal
- Objective

All items in the hierarchy follow the same rules of navigation to view, add, edit, and delete.

To maintain a goal bank:

- Locate the goal bank in the list and click the name

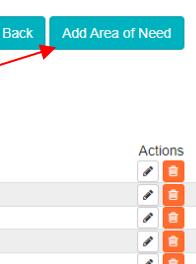


The screenshot shows the 'Goal Banks' page. At the top right are 'Import Goal Banks' and 'Add Goal Bank' buttons. The main area displays a table of goal banks with columns for Title, Origin, and Creator. The 'TEKS' goal bank is highlighted with a red arrow. The table data is as follows:

Title	Origin	Creator
Empower	O	Valerie Loomis
TEKS	O	Valerie Loomis
Pre-K Guidelines	O	Valerie Loomis

To add an item:

- Click the add button



The screenshot shows the 'Goal Bank Management' page. At the top right are 'Back' and 'Add Area of Need' buttons. The main area displays a table of areas of need with columns for Goal Bank, Program(s), and Areas of Need. The 'Behavioral/Affective' area of need is highlighted with a red arrow. The table data is as follows:

Goal Bank:	Program(s):	Areas of Need:
Empower	IEP	Behavioral/Affective
		Perception
		Early Learning - Reading
		Early Learning - Math
		Reading Comprehension

- Enter the appropriate data

- Click Create
- Click Cancel to leave the screen without saving

New Area of Need

* Title

Cancel **Create Area**

To edit an item:

- Locate the item in the list and click the pencil icon

Goal Bank Management

Goal Bank: Empower

Program(s): IEP

Areas of Need:

Title	Origin	Creator	Actions
Behavioral/Affective	O	Valerie Loomis	
Perception	O	Valerie Loomis	
Early Learning - Reading	O	Valerie Loomis	
Early Learning - Math	O	Valerie Loomis	
Reading Comprehension	O	Valerie Loomis	

Back **Add Area of Need**

- Enter the appropriate data
- Click Update
- Click Cancel to leave the screen without updating

Edit Area of Need

* Title

Behavioral/Affective

Cancel **Update Area**

Writing a custom Goal or Objective:

After clicking on the desired Area, Grade and Subarea, you may add your own goal to the bank by clicking Add Goal

Goal Bank Management

Goal Bank: empowWER

Area of Need: ADPE

Grade: 9

Subarea of Need: ADPE

Goals:

Title	Origin	Creator	Actions
Skills in Individual and Group Games, Sports and Dance	O	Valerie Loomis	
Fundamental Motor Skills and Patterns	O	Valerie Loomis	
Wheelchair Manipulation	O	Valerie Loomis	
Physical and Motor Fitness	O	Valerie Loomis	

Back **Add Goal**

The following tips will help make your goals and objectives reusable and customizable by student.

- [student] – provides a student name dropdown containing:
 - First
 - First Last
 - Last, First Middle.

For example, a goal/objective written as “When given a reading passage [student] will use decoding and word recognition skills to read with 85% accuracy on 4/5 trials by the end of the IEP” will display as:

The screenshot shows a goal/objective entry form. The first line of text is “When given a reading passage [student] will use decoding and word recognition skills to read with 85% accuracy on 4/5 trials by the end of the IEP”. A dropdown menu is open over the word “[student]”, listing three options: “Liz”, “Liz Clements”, and “Clements, Liz”. The option “Liz” is highlighted with a blue selection bar.

- [] – provides a text field.

For example, a goal/objective written as “When given a reading passage [student] will use decoding and word recognition skills to read with [] accuracy on 4/5 trials by the end of the IEP” will display as:

The screenshot shows a goal/objective entry form. The first line of text is “When given a reading passage [student] will use decoding and word recognition skills to read with [] accuracy on 4/5 trials by the end of the IEP”. The text field for the accuracy percentage is empty, represented by a single square bracket “[]”.

- [option1/option2/option3] – provides a dropdown with each option available for selection.

For example, a goal/objective written as “When given a reading passage [student] will use decoding and word recognition skills to read with [] accuracy on 4/5 trials by the end of [4 weeks/the semester/the IEP].” will display as:

The screenshot shows a goal/objective entry form. The first line of text is “When given a reading passage [student] will use decoding and word recognition skills to read with [] accuracy on 4/5 trials by the end of [4 weeks/the semester/the IEP].” A dropdown menu is open over the text “[4 weeks/the semester/the IEP]”, listing three options: “4 weeks”, “the semester”, and “the IEP”. The option “4 weeks” is highlighted with a blue selection bar.

- [[option1/option2/option3]] – provides a checkbox for each option available for selection. For example, a goal/objective written as “When given a reading passage [student] will use [[decoding/word recognition]] skills to read with [] accuracy on 4/5 trials by the end of [4 weeks/the semester/the IEP].” will display as:

The screenshot shows a goal/objective entry form. The first line of text is “When given a reading passage [student] will use [[decoding/word recognition]] skills to read with [] accuracy on 4/5 trials by the end of [4 weeks/the semester/the IEP].” The text field for the time frame is empty, represented by a single square bracket “[]”. To the left of the text field, there are two checkboxes: “decoding” and “word recognition”. Both checkboxes are empty, indicated by a small square icon.

To delete an item:

- Locate the item in the list and click the trashcan icon
- On the confirmation popup, Click OK to delete the item or Cancel to leave the screen without deleting

Goal Bank Management

Goal Bank: Empower
Program(s): IEP

Areas of Need:

Title	Origin	Creator	Actions	
Behavioral/Affective	O	Valerie Loomis		
Perception	O	Valerie Loomis		
Early Learning - Reading	O	Valerie Loomis		
Early Learning - Math	O	Valerie Loomis		
Reading Comprehension	O	Valerie Loomis		

To view the next level in the goal bank hierarchy:

- Locate the item in the list and click the name

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Goal Bank: Empower
Program(s): IEP

Areas of Need:

Title	Origin	Creator	Actions	
Behavioral/Affective	O	Valerie Loomis		
Perception	O	Valerie Loomis		
Early Learning - Reading	O	Valerie Loomis		
Early Learning - Math	O	Valerie Loomis		
Reading Comprehension	O	Valerie Loomis		